



【研究ノート】

The situation and effects on schoolchildren of cyberbullying in Japan

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Purpose

To analyze the government data on trends of cyberbullying and to evaluate the efficacy of government measures as the 4th basic plan on measures for providing safe and secure internet use for young people in 2018.

Method

Statistical analysis of government figures over five years, on 2014 FY-2018 FY.

Results

The Ministry of Education, Culture, Sports, Science and Technology conducted a survey on issues related to student guidance such as problem behavior and school's refusal to accept students every year. The government is aware of bullying, such as "cyberbullying", slander, defamation, unpleasant things by personal computer and mobile phone. The data shows that cyberbullying continues to increase annually. The number of cyberbullying in junior high school students is very high. Also, suicide of schoolchildren by bullying is increasing, including cyberbullying.

Discussion

The data suggests that current measures to combat cyberbullying are inadequate without laws to force schools to educate children the problem will continue. Teachers need to be educated in early detection of cyberbullying and counseling support needs to be provided. The enforcement the Act on Development of an Environment That Provides Safe and Secure Internet Use for Young People in 2008 and the basic plan on measures for providing safe and secure internet use for young people

formulated based thereon are less effective. A Bullying Prevention law was introduced in 2013. Current provisions are too ambiguous.

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